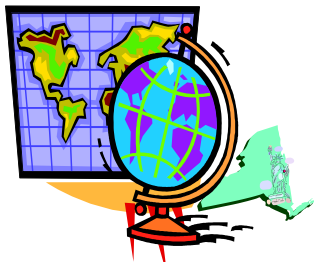


## Social Studies

We use folktales, legends, music, & oral histories to teach values, ideas, traditions. . .

### Students will learn:

- ✓ How do you tell others what you are thinking?
- ✓ How do people communicate with each other?
- ✓ What are your interests, talents and abilities?
- ✓ How can you be a good friend?
- ✓ How are people alike and different?
- ✓ What are maps and globes, why important?
- ✓ Why did the pilgrims and the Native Americans celebrate the first Thanksgiving?
- ✓ What are veterans and how do we honor them?
- ✓ Why do we vote and what do we vote for?
- ✓ What is a tradition, a holiday?
- ✓ What traditions/holidays do you celebrate?
- ✓ How have past events affected life today?(Martin Luther King, Rosa Parks, Ruby Bridges)
- ✓ What do good leaders do?
- ✓ Can you tell us some of the leaders in our life?
- ✓ List some of the past presidents and explain what they did for our country.
- ✓ Explain some of the rules we have in our homes, our school, and our community?
- ✓ List some of the community helpers that are part of our neighborhoods?
- ✓ Explain how they help our communities?
- ✓ How are families alike and different?  
What is a difference between needs and wants?
- ✓ What can be done to respect our environment?
- ✓ What does it mean to be a good citizen?
- ✓ What are our Nation's Symbols?
- ✓ What are your family's traditions and customs?



## Be the Teacher at Home



Parents have the best job ever! You get to spend a lot of quality time with your child every day. Reinforcing the things your child is learning in school will make a tremendous difference in your child's success in school.

Ideas for being the teacher at home:

- ♥ Provide consistent structure at home, to help your kindergartener adapt to the disciplined world at school
- ♥ Provide for time and location for running, jumping, climbing . . .
- ♥ Allow lots of hands-on practice doing chores, crafts, games . . .
- ♥ Be patient with selfishness . . . it will pass
- ♥ Be generous with praise and encouragement
- ♥ Lots of conversation
- ♥ Celebrate family traditions and explain why they are important
- ♥ Be the role model of a good citizen
- ♥ Talk about making healthy choices and be the role model
- ♥ Enjoy a bedtime story and a quiet talk about their day
- ♥ Encourage areas of interest
- ♥ Volunteer/participate in school activities



Fillmore Central School

# Kindergarten



### A Typical Kindergartener is:

- ✓ Comfortable with clear rules and routines;
- ✓ Active;
- ✓ Still a little uncoordinated, but can move in time with music or a beat;
- ✓ Developing reasoning skills;
- ✓ Growing more independent;
- ✓ Hurt by criticism, blame or punishment;
- ✓ In need of at least 10 hours of sleep;
- ✓ Increasingly aware of the feeling of others;
- ✓ Shifting from learning through observation and experience to learning through language and logic.

# ENGLISH / LANGUAGE ARTS

## Kindergarten students are learning to:

- ✔ Actively engage in group reading activities with purpose and understanding.
- ✔ Recognize common text types -storybooks, poems;
- ✔ Ask/answer questions about unknown word in text.
- ✔ Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).
- ✔ Distinguish between similarly spelled words by identifying the sounds of the letters that differ.
- ✔ Read emergent-reader texts with purpose and understanding

### • With prompting and support:

- ✔ Ask and answer questions about key details to demonstrate understanding of a text;
- ✔ Retell familiar stories, including key details;
- ✔ Identify main topic, characters, settings, and major events in a story;
- ✔ Name the author and illustrator of a story and define the role of each in telling a story;
- ✔ Compare/contrast adventures/experiences of characters in familiar stories;
- ✔ Identify reasons an author gives to support points in a text.

### • Writing with purpose:

- ✔ Using a combination of drawing/dictating/writing to compose informative/explanatory texts;
- ✔ With assistance, adding details to their writing;
- ✔ Using frequently occurring nouns and verbs;
- ✔ Forming regular plural nouns orally by add "s" or "es"
- ✔ Using the most frequently occurring prepositions (*to, from, in, out, on, off, for, of, by, with*);
- ✔ Capitalizing I and the first word in a sentence;
- ✔ Spelling simple words phonetically, drawing of knowledge of sound-letter relationships;
- ✔ Determining unknown or multiple meaning words/phrases based on reading content
- ✔ Identifying real-life connections between words and their use;
- ✔ Identifying new meanings for familiar words and apply them accurately (e.g., *duck* is a bird and the verb *to duck*);
- ✔ Distinguishing shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.



# MATH

10 ... 20 ... 30 ...

## Counting and Cardinality

- ✔ Count to 100 by ones and by tens and count forward beginning from any given number;
- ✔ Write numbers & represent a number of objects from 0 - 20.
- ✔ Understand the relationship between numbers & quantities;
- ✔ Count to answer "how many?"
- ✔ Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching & counting strategies

## Operations and Algebraic Thinking

- ✔ Represent addition and subtraction with objects, fingers, mental images, drawings, sounds, acting out situations, verbal explanations, expressions, or equations.
- ✔ Solve addition and subtraction word problems, and add and subtract within 10, using objects/drawings to represent the problem.
- ✔ For any number from 1 to 9, find the number that makes 10 when added to the given number, e.g., by using objects or drawings, and record the answer with a drawing or equation.
- ✔ Fluently add and subtract within 5.

## Number and Operations in Base Ten

- ✔ Work with numbers 11–19 to gain foundations for place value.

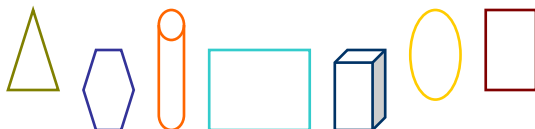
## Measurement and Data

- ✔ Directly compare two objects with a measurable attribute in common, see which object has "more of", "less of" attribute, describe the difference. e.g. directly compare the heights of two children and describe one child as taller/shorter.
- ✔ Classify objects and count the number of objects in categories.



## Geometry

- ✔ Identify and describe shapes (squares, circles, cubes, triangles, rectangles, hexagons, cones, cylinders, spheres)..
- ✔ Model shapes in the world by building shapes from components (e.g., sticks and clay balls) and drawing shapes.
- ✔ Compose simple shapes to form larger shapes. (e.g., "Can you join two triangles with full sides touching to make a rectangle?")



# SCIENCE

## Students will learn answers to these Essential Questions:

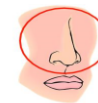
- ◆ What sequential changes occur in the life cycle of all living things and what do living things need to survive?



- ◆ How does weather effect our lives?



- ◆ How do senses help you make decisions? How would life be different without your senses?



- ◆ How do properties of an object affect its use (weight, length, texture, size, etc.)? Can we change properties?

- ◆ What would our life be like without plants? What are the parts and function of a plant & the what changes may happen over time What do plants need to grow?



- ◆ What are the reasons we need a healthy body and how do we maintain it? How do we identify & avoid harmful substances?



- ◆ Is it important to reuse/respect resources?

